Collect $1.00

PLAYERS: 2-4 students. (Start off playing with a partner.)

Materials:

* 2 dice
* a collection of coins including pennies, nickels, dimes, and quarters (optional is the half dollar)

1. Have the students use 2 die to roll a number.
2. The students should collect that amount in coins.
3. **Before the end of each turn, the player must count up the total value of his/her coin collection and exchange those coins for the fewest number of coins**. For example: A player rolls a five and a six. The student collects 11 cents (1 dime + 1 penny; 2 nickels + 1 penny; or 11 pennies). The player must then determine if there are any exchanges to be made.
4. Continue playing until a student to gets to $1.00 with the fewest coins possible.

Note: Students should try to exchange their money as frequently as possible so that they have the fewest number of coins possible.

Example: Exchange pennies to nickels, dimes as soon as possible. Then exchange nickels and dimes to quarters until you get to $1.00

**Assessment**

This game is a great assessment tool for finding out where children are in their understanding of number and money. You can also find out who can count money successfully and who needs more practice. Students who pick pennies for 11 cents are at a different level from students who pick a dime and a penny. (Conservation of number)